

Programme of Studies Evaluation Questionnaire

1. How much has the Programme of Studies contributed to the acquisition of an adequate scientific background in the subject of your studies?

Not at all

A little

Moderate

A lot

Very Much

2. How much did the following services facilitate your studies:

	Not at all	A little	Moderate	A lot	Very Much
Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative - Secretarial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Textbooks (notes and books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure (classrooms, laboratories)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software provision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to attend events (seminars, conferences, workshops, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration with Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. State the degree of your agreement with the following topics relevant to your studies

	Totally disagree	Disagree	Neutral	Agree	Totally agree
The number of students admitted does not pose any problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is homogeneity in terms of the background of the students at the School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lesson schedule is not problematic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No problem with course content (overlays, gaps, instruction, assessments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of teachers is high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had sufficient information on educational issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had sufficient information on mobility issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Did you work during your studies?

- I wasn't working
- I was working part-time
- I was working full-time
- I worked part-time and full-time

Determine the length of time worked throughout your studies:

- Less than 1/4 (25%) of normal duration
- From 1/4 (25%) to 1/2 (50%)
- From 1/2 (50%) to 3/4 (75%)
- From 3/4 (75%) to 4/4 (100%)
- More time than the normal duration of the programme of studies

5. Would you be interested in continuing your studies at a higher level:

- No
- Yes, in the same School
- Yes, in another School in Greece
- Yes, abroad
- I haven't decided yet

6. Would you recommend the Programme of Studies you completed to other prospective students?

- Yes
- No

Why?

Expand on the reasons

7. What do you propose for the improvement of the Curriculum? General comments.

Expand on the reasons

Submit